

I'm not a bot



[illegible]

love comments and feedback. Even the nasty stuff makes me laugh sometimes. Thanks for visiting! Mood Worksheet 1 Here is a double-sided mood worksheet with 9 problems. It will give students practice with interpreting and expressing literary mood. Students read the passages, underline the words that help to create the mood, and then explain their answers. Mood Worksheet 2 Here is another double-sided mood worksheet. Students read another nine passages. Again, each passage expresses a distinct mood that students will attempt to interpret and describe. Students will underline words and phrases from each passage that help establish the mood. This will help them be more considerate and thoughtful in their interpretations. Then they will explain their answers. Mood Worksheet 3 Here are 9 more problems on mood to your students master this valuable reading skill. Each passage evokes a distinct mood. Students read the passages, underline the words and phrases that help create the mood, and then they explain their answers. That's all the mood resources that I have right now. Eventually, I'd like to create and post a PowerPoint slideshow, a video, and maybe some activities. All that sounds like pie in the sky right now though. I hope that the mood worksheets and online activities that I do have prove to be useful to you and your students. Thanks for visiting! Mood Anchor StandardR.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.RL.K.1 - With prompting and support, ask and answer questions about key details in a text.RL.1.1 - Ask and answer questions about key details in a text.RL.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.RL.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.RL.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.RL.8.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.RL.9-10.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.Click to VIEW Grade Level Standards for R.1 Related Content Tone Worksheets Characterization Worksheets Setting Worksheets Still looking for something? Search here.

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