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Kindergarten is a childs first year of formal education. During this year they learn about letters and sounds and they improve their vocabulary. They will take their first steps toward reading, grow their vocabulary, and learn to write the alphabet letters. There are a variety of skills that provide a base for the Kindergarten curriculum. These are the basic skills that are included in most Kindergarten curriculum plans. Curriculum for Kindergarten Language skillsMathematics conceptsWorld around usSocial skillsMotor skills A kindergarten syllabus should include phonics, reading, and writing. These areas are essential for a childs development of critical reading and communication skills. Learning starts with an in-depth knowledge of each letter of the alphabet. a) Reading: The reading objective in early years is to provide students with a thorough understanding of phonemes or phonic sounds that each letter makes as well as the differences in word meanings. Students would then be able to start blending and segmenting by putting and separating letters to continue reading and writing. They will participate in reading activities and will develop sight-reading and vocabulary by presenting: Role-playStory-timeNursery rhymesCircle Time b) Writing: Kindergarten students will learn to trace and write simple CVC (consonant, vowel, consonant) words like hat, red, and dog and later will jump up to read and write simple quick, short sentences. Kindergarten Math skills will include the following skills: a) Number and Counting: Kindergarteners will learn to recognize, write, order, and count up to 30 objects. To count backwards from 10 to 0. To understand basic concepts like up, down, under, near, on the side, etc. (basic directions) Expose the student to two-digit numbers with concept of units & tens To recognize numbers Basic addition and subtraction of small amounts (add with a sum of 10 or less and subtract from 10 or less). Skip counting like count in 5s, 2s etc. b) Shapes and Graphs: Recognize the five simple geometric shapes and draw them (circle, square, triangle, rectangle, oval) Patterns of three objects must be identified, copied, created, and extended. Create and interpret graphs c) Comparing and Measuring: Measure length, volume, and weight with non-standard objects (pencils, blocks, and hands). Estimate, weigh, and measure amounts to compare. Compare measurements and use words like shorter, longer, smaller, bigger, colder, more, less, and so on accurately. Demonstrate an understanding of positional relationships (above, below, more, less, top, bottom, before, after, middle, left, right). One of the kindergartens prime goals is not only to train children for reading, writing, and math but the Kindergarten curriculum also focuses on science concepts to explore the world around use. Kids will learn about a variety of topics that will help them understand things like plants, animals, matter, and energy and explore physical traits, properties and the life-cycle of different beings. In kindergarten science, children will learn about the following concepts and topics: What are the differences between living and nonliving things? Animals of various types and their characteristics Observations, both qualitative and quantitative Energy resources Social skills are essential for the Kindergarten curriculum. The early years are critical stages which provide the foundation stone for developing proper social behaviors to help students become a successful part of society in future. The following skills are taught to kids on this level: Understanding the difference between right and wrong, as well as the fact that their actions have consequences. Inclusive education to promote equality among race, sex, gender etc. Health, hygiene and safety. Using words to communicate their needs and feelings, as well as understanding that others have feelings as well. When playing with other kids, remember to share, take turns, and use nice words. Making independent decisions and taking risks while staying safe. Motor skills are broken up into two categories: Gross Motor Skills Fine Motor Skills Working on both skills development is vitally important for childrens growth and independence. a) Fine Motor Skills: Fine motor skill activities involve manual dexterity and often require coordinating movements of the hands and fingers with the eyes. This is called hand-eye coordination. The main components of fine motor skills include: Pencil grip Hand and eye coordination Manipulate small objects for activities Using both hands for a task, and using just the thumb and one finger to pick something up, rather than the whole hand. b) Gross Motor Skills: These skills are the body movements related to large muscles such as legs, arms, and trunk. Generally broader and energetic than fine motor movements, these skills include: Walking Kicking Jumping Catching a ball Climbing stairs, etc. Conclusion: Its important to remember that educational standards differ between states, countries, and colleges and that no two children learn at the same pace. You will help them excel in kindergarten by instilling self-confidence, which can lead to a lifelong love of learning. Prior to the phased implementation of the MATATAG Curriculum starting SY 2024-2025, the Department of Education (DepEd) is conducting the pilot implementation in reference to DM 54, s. 2023 or the Pilot Implementation of the MATATAG Curriculum. The first phase of the implementation of the MATATAG Curriculum will be for Kindergarten, Grades 1, 4, and 7. Download the MATATAG CURRICULUM GUIDES (CGs) for KINDERGARTEN below: KINDERGARTEN Curriculum Guides (CGs) DOWNLOAD HERE You can Download the respective MATATAG Curriculum Guides (CGs) for each Grade Level below: Kindergarten CG: DOWNLOAD The Curriculum Guides (CGs) for other Grade Levels can also be viewed and downloaded below: Here is the Phased Implementation Guide of the MATATAG Curriculum for the following School Years. In pursuing any form of change in the basic education curriculum, it is imperative to understand the current context and setting. Doing so will allow the Department to recognize the existing and expected realities and, consequently, adopt appropriate measures to realize its vision, hence making the MATATAG Curriculum responsive and attuned to the dynamic changes that come into play in the society. MATATAG: Bansang Makabata, Batang Makabansa The education agenda of the current administration is known as MATATAG: Bansang Makabata, Batang Makabansa, which sets the new direction of the agency and stakeholders in resolving basic education challenges. FREE DOWNLOADABLE FILES FOR TEACHERS Daily Lesson Logs (DLL) DOWNLOAD Summative Tests with Answer Keys DOWNLOAD Periodical Tests DOWNLOAD COT Lesson Plans (Quarters 1-4) DOWNLOAD KINDERGARTEN MATATAG Curriculum Guides (SY 2024-2025) Reviewed by DepEd Click on June 14, 2024 Rating: 5

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