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The given text is a collection of exercises for Class 8 students on direct and indirect speech. The exercises are divided into three parts: transforming direct into indirect, vice versa, and converting indirect speech into direct. The text provides examples of how to change the grammatical form of sentences when switching between direct and indirect speech. Students can use this resource to practice and improve their understanding of this grammar concept. Direct and indirect speech Exercises for Class 8 with Answers is a valuable tool for students, as it offers a comprehensive collection of exercises that cater to different skill levels. The text highlights the importance of mastering direct and indirect speech in effective communication. By completing these exercises, students will develop their ability to recognize and manipulate the grammatical structures used in direct and indirect speech. The text also includes answers to each exercise, allowing students to check their progress and identify areas for improvement. This feature makes it easier for students to gauge their understanding of the concept and seek additional guidance when needed. Furthermore, the exercises cover various scenarios, including requests, commands, and statements, ensuring that students become proficient in handling different types of sentences. In addition to the exercises, the text provides an analysis of the answers, offering a deeper insight into the grammatical rules governing direct and indirect speech. This section helps students understand the underlying principles and apply them correctly when converting between direct and indirect speech. The collection is designed to be accessible and user-friendly, making it an excellent resource for Class 8 students looking to enhance their language skills. By working through these exercises, students will develop a strong foundation in direct and indirect speech, enabling them to communicate more effectively in various situations. My brother told me to meet him at Planetarium, where some members were adamant that Mr. Gupta shouldn't be their manager. Someone exclaimed with excitement about seeing someone at an annual function. My uncle suggested taking an old man across the road. An instructor thought a teacher could take her class outside for the day. It was also mentioned that colleagues were saddened by the loss of a company, and my friend asked a driver if he knew the route to take. Julia wanted to attend a friend's wedding party, Fareed complained about the pain caused by corona-19, and the government strictly ordered us to stay at home and avoid unnecessary trips out. Transforming these sentences into indirect speech, we get: The colleagues were sad about the loss of the company. My friend asked the driver if he was familiar with the route. Julia wanted to attend her friend's marriage party. Fareed was in great pain due to corona-19. The government strictly ordered us to stay at home and not go out unnecessarily. I hope this exercise has been helpful for you, especially in understanding direct and indirect speech. He said that Julia would be late at work. Also Read: Direct and Indirect Speech: Comprehensive Guide with Exercises Now that we have talked about both direct and indirect speech. The students need to practice and test their knowledge. Moving ahead, we have compiled a few exercises on direct and indirect speech for Class 8 students. Have a look at them. Convert the following sentences from direct to indirect speech. Direct: He said, "I am going to the park." He said that he was going to the park. Direct: "I have completed my homework," said Marie. Marie said that she had completed her homework. Direct: "It's raining outside," she said. She said that it was raining outside. Direct: "We will visit the church tomorrow," they told us. They told us that they would visit the church tomorrow. Direct: "I love waffles," he exclaimed. He exclaimed that he loved waffles. Check Your Answers: He said he was going to the park. Marie said she had completed her homework. She said that it was raining outside. They told us that they would visit the church tomorrow. He exclaimed that he loved waffles. Direct and indirect speech are two ways of reporting what someone has said. Direct speech refers to using the exact words of the speaker, while indirect or reported speech reports what someone has said in a sentence. The key differences between direct and indirect speech include punctuation, pronouns, tense, and the reporting verb. Manny said to me, "We must play more football." Manny told me that we (we/you) must play more football. Mr Chandresh said to me, 'You must visit my house.' Mr Chandresh insisted that I must visit his (my/his) house. Amrit said to Neeta, 'Our friends will meet us in Noida.' Amrit told Neeta that their (their/our) friends would meet them (them/us) in Noida. Dipti said that she might not come to school the next day. Dipti told me that she might not come to school the next day. He asked Sonia that he had to get some stationery. He told Sonia that he had to get some stationery. I told him, "You have to hand in your work on time." I said to him, 'You have to hand in your work on time.' Sameer said that he didn't believe in aliens. Sameer told me that he didn't believe in aliens. Rosy said that he was going to the supermarket. Rosy told his friend that he was going to the supermarket. Salim asked me if I had read The Wind in the Willows. Salim said to me, "Have you read The Wind in the Willows?" Tarun asked me where our next class was. Tarun said to me, "Where is our next class?" She said to me "The boy threw a stone at a tree." She said that the boy had thrown a stone at a tree. He said to my friend, "I am going to buy new shoes." He was going to buy new shoes. They told us that they would arrive on time. They said that they were going to be there on time. They said that we would be late if we didn't leave now. They advised us that we had better leave immediately. She said that the new employee was very helpful. She praised the new employee for his assistance. He told me that he had studied all night. He said that he had stayed up all night studying. The teacher said, "The project is due tomorrow." The teacher announced that the project was due on the following day. The newsreader said, "There will be a meeting at 3 pm today." The newsreader reported that there would be a conference scheduled for the afternoon of the same day. Given article text here The way we report expressions changes depending on how much time has passed since they were spoken. This rule doesn't apply if the conversation is reported in the same place and at the same time. For example, Sayani said she wouldn't come to school tomorrow (on August 12), but the sentence would be slightly different if she was telling us that she's not going to school tomorrow (still on August 12). If we were talking about a day later, like November 30, it would sound even more different: Sayani told me she wouldn't come to school the next day. We usually don't speak in complete sentences during conversations, but when reporting what was said, we need to finish those sentences. It's best not to use the words "said" and "told" too much - instead, we can use other verbs like "asked," "informed," or "wanted." For example, if someone asked us how our friend is doing, and they replied that he was fine, it would sound more natural to say: Salim asked Sanjukta about Sanjay's health. She said he was fine then. In reported speech, the phrase "that is" can be omitted, but its meaning remains the same. It's often used at the beginning of a sentence when reporting what someone said. We might omit it if we wanted to make the sentence sound more natural. For example: Zoey told me (Rosie, Anuja and Shehnaaz were going for a movie the next day). vs. Zoey told me that Rosie, Anuja and Shehnaaz were going for a movie the next day. Sneha asked Pari how she was. Pari replied that she was getting on fine. Sneha wished her good luck for Friday because she knew she would win the match. Pari thanked Sneha. She also told Sneha that she had gotten selected for the school table tennis team, and the team was going for the inter-school match on Friday. 1. By Jove! said Sherlock Holmes, this is treasure trove indeed! 2. A precious diamond, sir? 3. It is more than a precious stone, it is the precious stone. 4. Not the Countess of Morcar's blue carbuncle Watson exclaimed. 5. Precisely so said Holmes Precisely so said Holmes CBSE Class 8 English Grammar Gap Filling Exercise for Class 8: Are you looking for an easy and fun way to improve your grammar skills? Gap-filling exercises are a great way to learn! These exercises help Class 8 students practice prepositions, articles, tenses, conjunctions, and vocabulary in an interactive way. In this user-friendly guide, we have put together a variety of gap-filling questions with answers to help students boost their language skills, improve sentence structure, and gain confidence in English grammar. Whether you're preparing for exams or just want to practice, these exercises are perfect for you! Fill in the blanks with the right words and sharpen your grammar skills! These gap filling exercises for class 8 are designed to make learning fun and easy for you. Fill in the blanks with appropriate prepositions. He was born \_\_\_\_ December. They traveled \_\_\_\_ train to Mumbai. She sat \_\_\_\_ her best friend. The keys are \_\_\_\_ the drawer. We walked \_\_\_\_ the park. He is afraid \_\_\_\_ heights. The painting was made \_\_\_\_ a famous artist. The kids are playing \_\_\_\_ the garden. She reached the airport \_\_\_\_ 7 PM. He is good \_\_\_\_ mathematics. Answers: in by beside inside through of by in at at Also Read: Preposition Exercises for Class 9 English Grammar Exercise 2: Articles (A, An, The) Fill in the blanks with the correct article (a, an, or the). He adopted \_\_\_\_ stray dog. We watched \_\_\_\_ movie last night. My father is \_\_\_\_ honest man. He drank \_\_\_\_ cup of coffee. I met \_\_\_\_ old friend yesterday. She found \_\_\_\_ coin on the road. We saw \_\_\_\_ Eiffel Tower in Paris. There is \_\_\_\_ owl sitting on the tree. He gave me \_\_\_\_ wonderful gift. I read \_\_\_\_ newspaper every morning. Answers: Solve: Articles Exercise with Answers Fill in the blanks with the correct form of the verb given in brackets. We \_\_\_\_ (watch) a movie right now. She \_\_\_\_ (live) in this house for five years. He \_\_\_\_ (sleep) when I called him. They \_\_\_\_ (complete) their project. By next year, she \_\_\_\_ (graduate). The sun \_\_\_\_ (rise) in the east. \_\_\_\_ (go) to the market tomorrow. She \_\_\_\_ (not like) spicy food. He \_\_\_\_ (leave) before I arrived. We \_\_\_\_ (work) on the assignment all night. Answers: are watching has lived was sleeping have completed will have graduated rises I will go does not like had left were working Also Read: Exercise on Tenses for Class 9 Fill in the blanks with suitable conjunctions. He missed the bus, \_\_\_\_ he walked home. I cannot swim, \_\_\_\_ can I dive. Study well, \_\_\_\_ you will fail. She likes chocolate, \_\_\_\_ he prefers vanilla. We stayed inside \_\_\_\_ it was raining. I ran fast, \_\_\_\_ I missed the train. She stayed up late, \_\_\_\_ she was tired. You can come with us \_\_\_\_ you want. We will play cricket \_\_\_\_ the rain stops. They argued, \_\_\_\_ they agreed on the main point. Answers: so nor or whereas since yet although if when though Also Read: Conjunctions With Exercises and Answers Choose the correct word from the options to fill in the blanks. The glass is \_\_\_\_, so handle it with care. (strong, fragile, tough) She felt \_\_\_\_ after winning the prize. (happy, surprised) I am \_\_ years old. (twelve, twelve, twelves) The book \_\_\_\_ at the top of the bestseller list. (is, are, was) We have \_\_\_\_ eggs in the fridge. (five, five, fives) The mountain is gigantic in size. The thief was very sly in his actions. He is a dishonest man. The weather is pleasant today. The lion is a ferocious animal. This puzzle is challenging. The road was narrow and difficult to drive on. He completed the task quickly.

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