

I'm not robot!

The pictograph below shows the number of students present in class on each working day of the week.

Monday	☺☺☺☺☺☺☺☺
Tuesday	☺☺☺☺
Wednesday	☺☺☺☺
Thursday	☺☺☺☺☺☺☺☺
Friday	☺☺☺

Key: ☺ represents 5 children

Answer the following questions.

1) How many children were present on Monday?

2) On which day of the week maximum children were present?

3) On which day of the week least number of children were present?

4) How many more children were present on Thursday than Wednesday?

5) On which days of the week same numbers of children were present? _____




























































































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INDIRECT SPEC

- [illegible]

Look👁👁 and write.

Slow - Old - Fast - Ugly - Tall - Strong - Small
Slim - Big - Weak - Beautiful - Fat - Young - Short

1. Aylin is _____ 
2. Davut is _____ 
3. Maria is _____ 
4. An elephant is _____ 
5. Bush is _____ 
6. Kevin is _____ 
7. Gulnare is _____ 
8. A dog is _____ 
9. Zeynep is _____ 
10. Ulku is _____ 
11. Nida is _____ 
12. Mina is _____ 
13. Tom is _____ 
14. Masal is _____ 
15. _____ 
16. _____ 
17. _____ 
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88. _____ 
89. _____ 
90. _____ 
91. _____ 
92. _____

Reported Speech

Write in Reported Speech what Calvin and Hobbes are saying



1. Calvin said that _____
2. Hobbes asked Calvin _____
3. Calvin answered _____
4. Calvin explained that _____
5. Calvin said that _____
6. Calvin told Hobbes _____
7. Calvin commented that _____
8. Hobbes answered that _____
9. After pushing Hobbes down the hill Calvin said that _____

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REPORTED SPEECH (INDIRECT SPEECH) EXERCISES

**READ THE SPEECH BUBBLE
AND COMPLETE THE
REPORTED STATEMENTS.**

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>I will buy a new pink dress for Julia's wedding ceremony.</p> |  <p>I am going to give a concert in a big city in England next Friday.</p> |
| 1. She said that _____ | 2. He said that _____ |
|  <p>I get up early in the morning and have a breakfast with orange-juice, omelette and orange juice.</p> |  <p>I don't work anymore because I am a retired man.</p> |
| 3. She said that _____ | 4. He said that _____ |
|  <p>I am very happy because my wife and I are going to have a baby soon.</p> |  <p>My little son usually goes out and plays with his friends in the playground.</p> |
| 5. He said that _____ | 6. She said that _____ |
|  <p>I don't think I will drink coke because it is dangerous for my health.</p> |  <p>I will be very happy if my husband buy me a red sports car on my birthday.</p> |
| 7. She said that _____ | 8. She said that _____ |
|  <p>I work as a fortune teller at a circus and I travel around the world.</p> |  <p>I am the sheriff of the town but I don't know how I will catch those robbers.</p> |
| 9. She said that _____ | 10. He said that _____ |
|  <p>I have to leave now because I have a lot of housework to do.</p> |  <p>My daughter is going to fly to Florida for a business meeting.</p> |
| 11. She said that _____ | 12. He said that _____ |

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[illegible]

direct discourse in the reported speech, for example. She said she liked pizza. Next, the player tries to find the sentence over the speech cards. If the player turns over the pair of cards and has another turn. If the two cards do not match or the player's sentence is not the same as what is on the given speech card, the player turns the two cards back. The student with most card pairs at the end of the game wins. In this fun word game reported, students must try to remember what their classmates said. Students begin by reviewing expressions to show interest and surprise, for example 'Oh really?' 'Wow', etc. Then tell the students that you are going to tell each other something interesting or surprising and that they have to try to remember what each person has said. Students store the sentence on their card and then rise and itttut itttut onnah itneduts ilg odnauQ .esarf anu onotnes ehc atlow ingo aserpros o esseretni erartsom rep enoiserpse'nu onasu itneduts ilG .orol id art isarf orol el odnecid ,essalc alla onrotni otted ah etneduts ol asoc eranivodni rep otunim nu ah aippoc aL .atrop al ereduilh id otted aH .oipmese da ,essof odnamoc li ehc onasnep ehc olleuq erid rep otirefir osrocsid li asu iop aippoc aL .eraf id rentrap orol la etneduts ol otted ah asoc eranivodni id acrec e onim li adraug aippoc artla'L .itneduts id aippoc artla'lla odnamoc li amim rentrap orol lI .rentrap orol la atrac allus odnamoc li odnarrussus e avitarepmi atrac anu odneilgoccar aizini etneduts onU .otirefir osrocsid li odnazzillitu eraf id otted itats onos essalc id ingapmoc orol i asoc ehc onanivodni iuc ni gnimim ocoig nu onacoig itneduts ilg . Ativitta'lleN .essalc ni eracoig rep otalanges otitarg elorap id ocoig nu occE .ecniv ocoig led enif alla itnup id oremun roiggam li noc etneduts oL .otterroc eranivodni ingo rep otnup nu odnanges ,asoc ingo otted ah ihc onanivodni oppurg led itneduts irtla ilG '...ehc otted ah im onuclauQ' esarf al onasu ,ecevnL .essalc id ongapmoc led emon li erid aznes onnaf ol itneduts ilG .otirefir osrocsid li odnazzillitu essalc id ingapmoc orol ius otrepocs onnah ehc inoizamrofni el eratropir rep onrut a erednerp iop itneduts ilg ,ippurg nL .inoizamrofni 'Aip erenetto rep pu-wollof id adnamod anu edeihc e oroval id oilgof lus 'Aig anosrep alled emon li evircs etneduts ol ,adnamod anu a etnemavitisop ednopsir essalc id ongapmoc nu ehc atlow ingO .-As etsopsir noc oroval id ilgof orol i odnatelpmoc e ednamod odnecaf alua'lla onrotni isodnatsoqs onaizini itneduts ilG .otrepocs onnah ehc inoizamrofni el onatropir evod eranivodni id ocoig nu eracoig iop e Ativitta '...ehc onuclauq avorT' nu ni ednamod on / ~As onodnopsir e onnaf itneduts ilg ,otirefir osrocsid id Ativitta etneglovnioc atseuq nL .eroticniv li A etterroc 'Aip isarf el noc etneduts oL .omissorp esem li atasops ebberas is ehc otted ah erialC. oipmese da ,otirefir osrocsid li odnazzillitu orol otted onnah essalc id ingapmoc orol i ehc 'Aic onovircs ,ortla'l rep onu'l their partner to do. If they manage to do this and do a suitable phrase with the reported speech, they mark a point. The couples then exchange roles and the process is repeated. The couple with the highest number of points at the end of the game wins. wins. ,on syas puorg puorg eht fi .tneItuds eht ot drac eht EHT Egassem neht dna hceeps detroper gniso eht yaler yeht ,sey syas puorg puorg fi ' '? detacidni ecalp ro nosrep eht morf egassem a evah yeht fi rebmem puorg a ksa dna drac noitseuq a esoohc ot snrut ni ti ekat stneduts ,spuorg nL .egassem hcae sah ohw nosrep eht dnif ot evah yeht tsrif tub ,hceeps detroper otni segassem eht gnimrofsnart yb segassem enohpelet fo stnetnoc eht gnivig ecitcarp ot gniog era yeht taht stneduts eht llef .hceeps detroper gnisu rehto hcae ot segassem enohpelet yaler yeht erehw emag a yalp stneduts ,ytivitca gnikaeps hceeps detroper eerf siht nL .sniw hceeps detroper otni txeht eht egnahc yllufssecus ot stneduts FO riap tsrif eht .hceeps detroper otni meht egnahc dna snoitasrevnoc owt eht daer yeht ,seugolaid eht twod tityww evah strucs eht tethwwwwwwwwwwwwwwwwwwwwwwht snuwht snuw snuht snuwht snugor Ot of the yas dna ,kcab nur ,the rebmemer ,enil dered hcae daer dna txeht ot nag nur sededer eht . 'tredirw' eht the rehto eht dna 'radaar's eht you noitatcid gninnur hceeps detroper a si ereH .esnopser rieht ni sbrev ladom ruof tsael ta gnisu dias saw tahw troper neht stneduts ehT .wen gnihtemos od ot meht decneulfi enoemos nehwh emit a tuoba kniht stneduts ,esicrexe tsal eht nL .hceeps detroper otni hceeps tcerid egnahc stneduts ,tXeN .stekcarb ni sbrev ladom eht fo mrof tceridni eht htiw hceeps detroper etelpmoc stneduts ,taht retfA .smrof tceridni rieht ot meht hctam dna eugolaid eht ni dnuof era yeht taht redro eht ni sbrev ladom eht etirw neht stnedutsS .sbrev ladom eht lla Enilrednu dna Eugolaid trohs of DAER STNODUSTS .TSRIF .Hceeps Detroper of Meht GNUISU ECITCITCARP DNA SBREV Ladom Ruof Fo tceridni eht nrael strandures ,teehskrow hceeps detroper siht The student must wait until next shift to ask the other member of the group. The first student to collect all messages cards wins the game. In this reported vocal activity, students play an interview with a traveller who is planning a trip around the world and a journalist who is interviewing them on their journey. The two students then write a short article about the interview using the speech. In groups, travelers think of answers to questions about their journey and write them on their worksheets. Travelers also think of two other things that they can say about their journey. Journalists ask questions from suggestions on their worksheet and create two questions at the end. When everyone is ready, each journalist is matched with a traveller. Journalists then interview their partner (the traveller) using questions on their worksheet, finding their answers on a piece of paper. After the interview, the journalist and the traveler work together to write a short magazine article in the speech reported, based on what the traveler said in the interview. Finally, couples read their articles to the class. In this reported speech game, students report answers to questions and rockets to complete the sentences on what people said. First, students write the name of a student who is not in their group at the beginning of each sentence on the worksheet. Next, a student of each group reads a question and stores it. The student then looks at the name at the beginning of the first sentence on their worksheet (e.g. Sophia) and goes to the group in which the person is located to ask them the question. The student returns and returns the response to the group using the speech, e.g. "Sophia said she's been studying English for five years." All otitrcs ottircs onnah oppurg led irbmem i itttut odnauQ .oroval id oilgof oirporp lus otted ah etneduts ol ehc 'Aic idniug onovircs Phrase, the next student asks the second question to the person whose name is written at the beginning of the second sentence and so on. The first group to complete their work sheets with grammatically correct phrases wins the game. In this reported speech activity, students ask everyone in the class. The students then note in the report reported the questions that have been asked and report the answers they have received. Give each student an application card. Students go around the class, asking other students the question about their card and making a note of the answers. In pairs, the students then try to remember and write in the speech reported the questions that were asked, for example 'Ryan asked when my birthday was.' When the couples have finished, check the answers with the class by doing couples of students what questions can they remember, for example 'What did Ryan do to you?' The correct answer is then checked with the student who asked the question. Subsequently, the students summarize the answers they received and bring them back to the class using the reported speech, for example 'five people said that their birthday was in July. Four people said their birthday was in October, etc.

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