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Name: Key Date: 2014-2015

Benchmark 2 Review – 8th Grade

Unit 3: Road to Revolution

1. What laws were passed by the British to enable Great Britain to raise revenues and control trade within the colonies?

Navigation Acts

Sugar Act

Stamp Act

Townshend Acts

Tea Act

Intolerable Acts

Writs of Assistance

2. Those laws, or acts, passed by the British eventually led to which conflict?

the American Revolution

3. What secret society formed in the colonies to protest the laws passed by the British?

Sons of Liberty

4. What did the colonists believe the British laws were unfair? (What was being violated?)

-Colonists lacked representation in Parliament

"Taxation without Representation"

→ Violated the rights of English citizens

5. Put the following events in order that they occurred.

3

Boston Tea Party (1773)

2

Boston Massacre (1770)

5

Declaration of Independence (1776)

1

French and Indian War (1754- 1763)

4

Lexington and Concord (1775)

6

Treaty of Paris of 1783

6. What document was written that expressed the belief that people have the right to rebel against a government if it doesn't protect their rights?

Declaration of Independence

7. Who wrote that document?

Thomas Jefferson

8. According to that author, from where did a government receive their power?

The power to govern a nation comes from the people.



Chapter 3: Movement of Substances

Exercise

1. (a) Define the terms 'diffusion','osmosis' and 'partially permeable membrane'.
(b) How does diffusion differ from osmosis?

2. The apparatus was set up as shown in the diagram. After some time had elapsed, the Visking tubing containing liquid Y collapsed while the tubing containing liquid Z was firm and hard. Which one of the options (A, B, C, D) could be a correct description of the liquids at the start of the experiment?

liquid Y

liquid Z

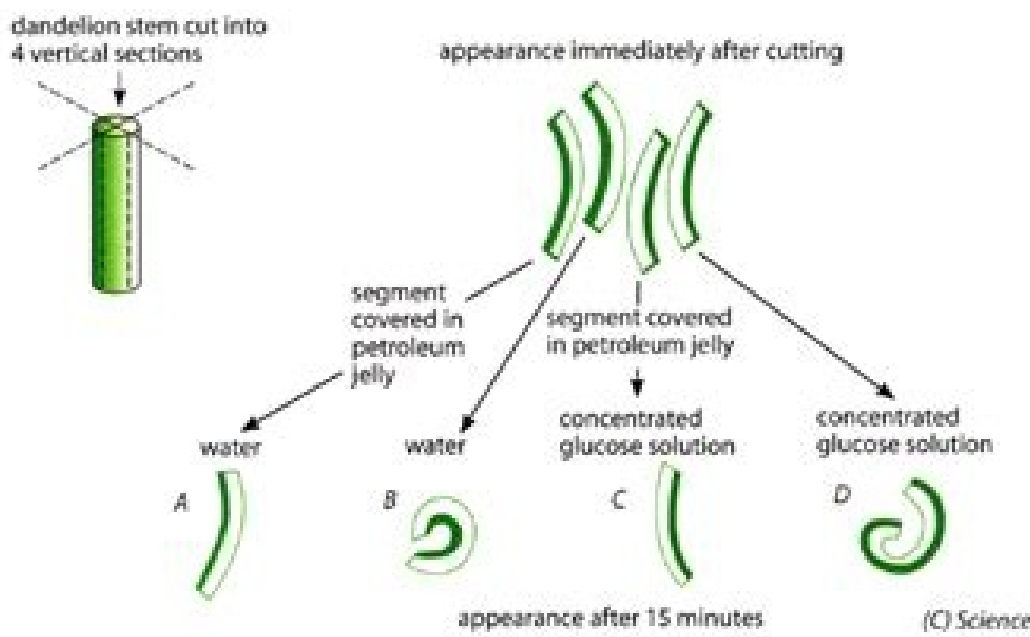
Visking tubing (selectively permeable)

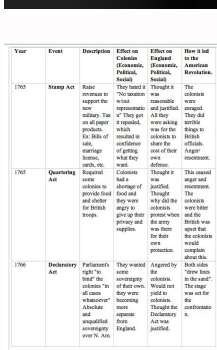
liquid X

	Liquid X	Liquid Y	Liquid Z
A	10% sucrose solution	Water	25% sucrose solution
B	25% sucrose solution	10% sucrose solution	Water
C	Water	25% sucrose solution	10% sucrose solution
D	10% sucrose solution	25% sucrose solution	Water

3. (a) List four ways in which a plant cell differs from an animal cell.
(b) Where can selectively permeable membranes be found in:
(i) a plant cell?
(ii) an animal cell?

(c) Draw a diagram to show the appearance of a plant cell which has been placed in a concentrated sugar solution. What is the name given to a cell in this condition? (C) Science
4. The figure illustrates an experiment using a freshly picked dandelion stem. The heavy green line on the segments represents the epidermis. Study the figure and answer the following:
(a) Explain why all the pieces of stem curve immediately after cutting.
(b) Account for the appearance of the stem pieces after 15 minutes in either water (A and B) or concentrated glucose solution (C and D).
(c) (i) What does this experiment tell us about the concentration of dandelion cell sap compared with water and the glucose solution?
(ii) How would you extend the experiment to get a more accurate estimate of the cell sap concentration?



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