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Lesson Plan Template

Teacher:		Date:
Subject:		Grade Level:
Name of the Lesson/Unit:		
Learning Targets:		
Learning Skills:		
Material/Resources:		
Instructional Strategies		
Explain		
Scope of the Task:		
Lesson Activities:		
Evaluate:		
Homework:		

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Lesson Template	
Subject: _____ Period: _____ Date: _____	
Lesson: _____ Unit: _____ Standard(s): _____	
Notes:	
Objective	
Preparation	
Materials	
Resources	
Outline	
Assignment and Activities	
Evaluation	
Other	

SIOP Lesson plan      Subject: _____	
Idaho State Standard: _____	
Content Objective: _____	
_____	
Language Objective: _____	
_____	
Vocabulary:	Materials needed:
BUILDING BACKGROUND/HOOK: _____	
Higher Order Questions: _____	
<b>Instructional Strategies:</b> <input type="checkbox"/> Manipulatives/visual aids <input type="checkbox"/> Graphic Organizer; <input type="checkbox"/> Notes; <input type="checkbox"/> Higher level questioning/Problem Solving <input type="checkbox"/> Model Thinking: Stop and Think <input type="checkbox"/> Anticipation/Reaction Guide <input type="checkbox"/> Video; <input type="checkbox"/> Quiz/Test <input type="checkbox"/> Other;	<b>SIOP Interactive Activities</b> <input type="checkbox"/> KWL Charts <input type="checkbox"/> Inside/outside circles <input type="checkbox"/> Word Wall <input type="checkbox"/> Find Your Match <input type="checkbox"/> Jigsaw <input type="checkbox"/> Gallery Walk <input type="checkbox"/> Frozen Moment/Pantomime/Improvisations <input type="checkbox"/> Truth/Fib <input type="checkbox"/> Partner Share Time <input type="checkbox"/> Draw and Talk <input type="checkbox"/> 4 square vocab activity: word/define/picture/sentence <input type="checkbox"/> Other;
<b>Independent Practice</b> <input type="checkbox"/> Homework; <input type="checkbox"/> Class work; <input type="checkbox"/> Other;	
<b>Review and Assessment: Did you reach the lesson's objectives??</b> <input type="checkbox"/> Individual; <input type="checkbox"/> Group; <input type="checkbox"/> Written; <input type="checkbox"/> Oral; <input type="checkbox"/> Other;	

Secondary Lesson Plan	
Name _____	_____
Subject _____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Co-Teaching Lesson Plan Template

Subject: \_\_\_\_\_

Grade: \_\_\_\_\_

Content Standard: \_\_\_\_\_

Objective/Target: \_\_\_\_\_

Essential Question: \_\_\_\_\_

Lesson	Co-Teaching Approach	Time	General Education Teacher	Special Education Teacher	Considerations (i.e., Adaptations, differentiations, accommodations, Specialty Designed Instruction)
<b>Beginning:</b> (i.e., Opening, Warm-Up)	<div><input type="checkbox"/> One Teach/One Observe</div> <div><input type="checkbox"/> Station</div> <div><input type="checkbox"/> Parallel</div> <div><input type="checkbox"/> Alternative</div> <div><input type="checkbox"/> One Teach/One Observe</div> <div><input type="checkbox"/> Team</div> <div><input type="checkbox"/> Skills</div>				

  |  |  |  || **Middle:** (i.e., Instruction, Check for Understanding, Independent or Group Work) | ☐ One Teach/One Observe  ☐ Station  ☐ Parallel  ☐ Alternative  ☐ One Teach/One Observe  ☐ Team  ☐ Skills |

A lesson plan is a teacher's daily guide to what students need to learn, how it will be taught and how learning will be measured. The lesson plans help teachers to be more effective in class by providing a detailed picture to follow each period of class. This ensures that every bit of class is spent teaching new concepts and having meaningful discussions- do not understand it on the fly! The most effective lesson plans have six key parts: objective lessons Related requirements Materials lesson lesson lesson lesson procedure Assessment Method Lesson Reflection © every part of a lesson plan plays a role in the learning experience of your students, it is important to approach them with a clear plan in mind. Start with the first part of each lesson plan- the objectives of the lesson! 1. Lesson of the Objectives of the Lessons List of Objectives What students will be able to do after completing the lesson. These objectives allow you to tell easily if your lesson has effectively taught your students new concepts and skills. You may feel overwhelming to note specific takeaway for a lesson, but you can break the process in steps to do it in a breeze! First of all, it is better to view your lesson goals as goals for your class and students. One of the most popular strategies to regulate the goal is the market criterion, which ensures that the goals are focused. In the context of lesson planning, it is possible to use intelligent criteria to determine the objectives of the lesson: is that the specific objective? Is the target measurable? Is the goal attainable by all students? The goal is relative to your class and students? Has the goal been set long enough to align with your program? For every goal, it is start with an action on what students should be able to do after the lesson. Depending on what topic is the teaching and level of knowledge that your students have, these actions will vary. For example, when they teach new brand concepts, you can define actions like defining, defining, Explain, go determine. However, if your lesson involves more advanced tasks, objectives may include actions such as creating, using, performing or measuring. To see these phrases in their context, let us take a look at the examples that a computer teacher could choose when teaching Microsoft Word. For an introductory lesson on Microsoft Word, the objectives could be: Identify parts of the ribbon menu Determine text selection methods in a document Define font and font styles In a more advanced class, Objectives could include: Insert a document header Use the document themes Add a page border When you create the lesson objectives, keep in mind that it is easier to measure students'success when you have specific goals. Once you have put together your lesson goals, it is time to connect them with the next part of your lesson program- the related requirements! 2. Related requirements Related requirements National, state, or school rules that dictate what is necessary to teach in a class. If you are teaching a CTE course it is probably necessary to tie your lessons to these certification requirements as well. Every lesson you teach should help you meet those requirements. Listing them in your lesson programs helps you meet these requirements while focusing on the final goal of your class! At the top of that, some administrators require teachers to show separately how they will teach course standards in each lesson. If you put them in your lesson programs, you have a quick reference to prove you're good! When listing course standards or certification elements in the lesson plan, it is smart to use the exact organisational system present in your standards to ensure that classes align. If you don't have the specify your course standards, ask another teacher or your administrator where you can find them. For detailed certification requirements, please consult the certification provider's website for a draft examination or test plan. Having each lesson program based on your needs can tedious work, but in the end it will help you stay organized and aligned with what you're supposed to teach! 3. Teaching Materials The third section of your lesson plan is the list of materials needed to teach the lesson and measure student achievement. This section prepares you to teach your lessons every day. Without this list, you might accidentally forget to print an important document or sign your laptop shared cart! Common types of teaching materials include: Student Handbooks Textbooks Visual aids Classification Items Activity Packs Computer / Tablet The list of materials for each lesson depends on what you intend to teach, how you intend to teach, and how you measure the objectives of the lesson. For this reason, many teachers compile their list of teaching materials in tandem with their own lesson procedure! 4. Lesson Procedure The lesson procedure is an in-depth explanation of how the lesson will progress in class. The lesson procedure consists essentially of step-by-step instructions that guide you through everything from the moment students enter the classroom to the ringing of the bell at the end of the lesson. It's smart to be very detailed in this part of your lesson plan. After all, there will be cases where another teacher or substitute will have to replace you! When you write the lesson procedure, you need to choose the type of activities that will help students achieve the objectives of the lesson. To do this, you can answer a list of questions, including: How will you introduce the topic? What is the best way to teach this information to your students? How can you integrate problem solving and critical thinking? What real-life scenarios relate to this topic? Does this topic lend itself to group work? It's also a great idea to find out how other teachers deal with their in the classroom. You can do this by talking to colleagues, combining a community online, or looking for lesson ideas on educational blogs. After writing a draft of the lesson procedure, lesson, Teachers have designed it according to a specific teaching strategy. THE EAS, We recommend teachers to use the four phases: explore: students discover a concept of learning and practice: students apply their findings reflect: students review what they have learned to strengthen: students apply their knowledge to the phase of resolution scenarios problems 1- Explore in the exploration phase of your lesson, introduce the objectives of the lesson and discuss that students of key concepts should know. This portion of your lesson procedure can involve an ice-breaking activity to get students to think about a new concept. In other cases, you could enter the information using a presentation at the conference while your students take notes. Ultimately, the strategy you use in the Explore phase will depend on the topics that will teach you and your previous knowledge. Phase 2- Learn and practice in the learning and practice phase, your students will work independently to get into the details of your lesson. If you use a textbook as the main resource of the curriculum, your students can read through an assigned passage to take notes or complete a work sheet. If you use a digital curriculum system, it is the perfect time for students to work through digital lessons and guided notes. It is also possible to incorporate a class activity, group work or skills practice to further involve your students in what they are learning. Overall, this phase will constitute most of the lesson time, so make sure to detail everything in your lesson procedure! Phase 3- Reflections in the phase reflect, students will look back (and reflect) what they have learned in the lesson. Very often, teachers lead a class with critical thinking questions for students to answer out loud or in their class diary. It is important to list the questions you plan to ask within the lesson process, to make sure you don't forget anything! Step 4 - Reinforcement in the reinforcement phase, students will apply what they have learned learned activity of thought. Depending on the lesson, you may want students to complete these tasks individually or as part of a group. This portion of the lesson process helps you assess whether your students will achieve the lesson goals and often link the assessment method! 5. Assessment Method The assessment method measures whether your students have learned the information of a lesson and have met the objectives of the lesson. The methods listed on your lesson plan will often be formative evaluations and vary from lesson to lesson. For starters, there are dozens of ways to measure student learning through formative assessments. Some of the most common assessment options include: Quizzes Hands-on Task Writing Activities Assignments Group Presentations Exit Slips Class Journy Items In addition, the assessment method can be an assignment or class assignments for students to complete before the next class. When choosing the assessment method, it is important to incorporate the objectives of the lesson. If an objective has been related to understanding a concept, consider an assessment that requires students to explain that concept. If a goal was for students to demonstrate a skill, design an assessment to confirm that they can do that skill. Also, while many appraisals receive grades in a class, formative appraisals do not always have to be graded! Ultimately, the purpose of this assessment is to measure how well your students have learned the material of a lesson based on the way you presented information. This measure will help you to conclude each lesson plan with the reflection of the lessons. 6. Lesson Reflection The reflection portion of a lesson plan encourages teachers to take notes on how to improve a lesson which has been completed. At this point, your lesson has clear objectives, a teaching plan and a way to evaluate students'learning. But if you do not consider yourself critically if he has succeeded, you are doing a disservice for your future students! When he completes yours. Yours. Reflect, ask yourself questions like: did part of the lesson take longer than expected? Was there a part where the students asked for help? Did the students pass on the information without any problems? Were the students busy and interested in the lesson? Have most (or all) students achieved their goals? Essentially, you want to notice any part of your lesson that didn't go as planned. In addition, it is smart to record ideas for improvement or adjustments also in this section. This way, when you go to teach your lessons in the future, you will have all the information to improve in one place! The lessons are only the plans for the starting lesson are the first steps in creating a complete curriculum for a class. They go into the details that ensure that your students are taught the right information at the right time, and simplify your career by giving you a roadmap to follow every day. What about the big picture? This is one of the most difficult parts of teaching for educators around the world. You are not only the individual lessons that need your attention; It is the class as a whole! To do this, you need to create a curriculum. So, where do you start? Learn to create your resume now! Now! 2019-10-09 · asiseeit / Getty Images. When writing your lesson plan, this is the section where you explicitly delineate how you will present the lesson's concepts to your students.Your methods of direct instruction could include reading a book, displaying diagrams, showing real-life examples of the subject matter, or using props. It's important to consider the various learning styles within ... Lesson Plan Source Education World Submitted By Gary Hopkins National Standards LANGUAGE ARTS: EnglishGRADES K - 12NLE-ENG.K-12.2.2 Reading for UnderstandingNLE-ENG.K-12.8 Developing Research SkillsNLE-ENG.K-12.9 Multicultural UnderstandingNLE-ENG.K-12.12 Applying Language Skills SOCIAL SCIENCES: EconomicsGRADES K - 4NSS-EC.K-4.1 Productive ResourcesNSS ... Developing a lesson plan for scratch can be a challenging task; that's why it's vital to use a lesson outline template to make your work easy. These templates help simplify the process of creating the lesson plan. It includes the space for the lesson's title, pointers on lesson outcome, instructional objective, the materials to be used, and the activities in the lessons. The template ... 2020-02-17 · One main objective which outlines what the student will be able to do by the end of the lesson; Key vocabulary words that will be taught to the student ; Target sentence frames that the students will be able to use in context; Plenty of opportunities for the student to practice speaking; Visual and audio elements to enhance understanding; Lesson Objectives. When I ...

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